THE IMPACE FALL 2014 EDITION

"If college is the question, then PACT is the answer"

Quarterly Newsletter

IN THIS ISSUE:

- 1. Glossary/Welcome Message
- 2. New Faces of PACT
- 3. Dates and Deadlines
- 4. "Life as a PACT Intern"
- 5. Tutor Reflection (Pt .1)
- 6. Tutor Reflection (Pt .2)
- 7. By the Numbers
- 8. Donate / Contact Us

Welcome Message from our PACT Executive Director/CEO, Derek L. Toliver

My goal is to introduce thousands of deserving students to all of the services of PACT, Inc. and to take our new PACT2College, and PACT STEM2Learning programs to meet the new educational needs and challenges of students and families residing in public and subsidized housing. We intend to continue our mission for another 50 years of "empowering the communities that we serve by providing access to higher education."

If you believe in our mission please join us and help us to continue our commitment, "to empower communities by providing access to higher education." – Derek L. Toliver



New Faces of PACT



Brittany McNeil, Educational Advisor

Brittany recently moved to the Bay Area from New York earlier this year to begin her career in the Bay Area. Growing up in New York, she has experienced first-hand the very same struggles San Francisco youths face every day.

Brittany hopes to help change the lives of our underserved, underprivileged minorities. PACT is excited to have Brittany on board as part of the PACT family!



Kristopher Washington, Educational Advisor

Kris is another wonderful addition to our PACT Advising Program team. Kris, who is originally from Ohio, loves to travel and use his bike as his main mode of transportation.

Kris recently moved to the Bay Area to assist youth and inspire them to reach their dreams, goals and aspirations. Kris is eager to contribute to PACT in pushing its' mission to assist low-income, first-generation college bound students.



Stephanie Andrade, James Lick M.S. Tutor

Stephanie is our newest addition to the PACT Tutorial Program. Stephanie is currently a student at San Francisco State University and her intended Major is Biology. Stephanie is excited to be part of PACT and become an impact in the lives of the students whom she serves.

"Education's purpose is to replace an empty mind with an open one." (Malcolm S. Forbes)





UNIVERSITY of CALIFORNIA

Deadline for Fall 2015 Admissions is on November 30th 2014.

→ Visit <u>admission.universityofcalifornia.edu</u> for more information.

CSU The California State University

Deadline for Fall 2015 Admissions is on **November 30th 2014**.

→ Visit www.calstate.edu/admission/ for more information.

SAT Test Dates (Includes Subject Tests)			
Test Date	Deadline	Late- Registration	
Jan 24th	Dec 29th	Jan 13th	
Mar 14th	Feb 13th	Mar 3rd	
May 2nd	Apr 6th	Apr 21st	
June 6th	May 8th	May 27th	

ACT Test Dates		
Test Date	Deadline	Late- Registration
Feb 7th	Jan 9th	Jan 16th
Apr 18th	Mar 13th	Mar 27th
June 13th	May 8th	May 22nd
Sep 1st	Aug 8th	Aug 22nd

"The kids in our classroom are infinitely more significant than the subject matter we teach." (Meladee McCarty)

Life of a PACT Intern

Introduction:

PACT, Inc. and Immaculate Conception Academy (ICA) of San Francisco have formed a very wonderful relationship these past few years. Every year, ICA sends a couple of interns to assist PACT with various projects so that they gain skills and experience. Below is an article written by a student detailing her life as an intern.



"The Life as a PACT Intern" By: Frederique Rafael, ICA Intern

My name is Frederique Rafael and I am a sophomore at Immaculate Conception Academy (ICA), which is known for their Cristo Rey Corporate Work-Study Program, which allows high school girls to go to work once a week to get experience and build up their resume. It also aids low income families to pay for an affordable private school education with the help of generous

I was given the opportunity in October 2013, my freshman year, to work at PACT Inc. and I was given the chance to work here another consecutive year for my sophomore year and I would not want to work anywhere else. My first day here was nerve-racking but was filled with smiles and warm welcomes from PACT advisors and staff. Working at PACT has taught me responsibility, time management, organization, professionalism and lots of other skills I could never learn by just sitting in a classroom, taking notes, and hearing a teacher lecture for nearly an hour. Working here once a week is beneficial to my future when I get a job of my own because I will be ahead of my colleagues by knowing what to expect from supervisors.

Overall, working at PACT has given me the ability and assurance that I will succeed in the work field because I have gained confidence in myself among numerous life lessons, support, and fundamentals from my two years here. All of PACT's services are used to promote a young person's welfare because they want you to succeed in whatever you do.

"The object of education is to prepare the young to educate themselves throughout their lives." (Robert Hutchins)

Tutor Reflection





Emily Diab, James Lick Middle School Tutor

Every time I walk into James Lick Middle School, I am overwhelmed with excitement and joy to serve the students. The students at James Lick are eager to learn and understand the material and concepts. As a tutor and mentor, I am grateful to be a part of their academic journey. I view my students as young learners, constantly making academic achievements to pursue their goals and make their dreams realities!



Chloe Badger-Harp, James Lick Middle School Tutor

For the past six years, I have worked at James Lick Middle School. I mentored at-risk youth for four years, and for the last two years, I have tutored through PACT and James Lick's After School Program. Middle-schoolers are so special—while many are frightened by their complexities and sometimes flatout craziness, I enjoy my work and adore the youth with whom I work.

I have always loved children. I enjoy watching them learn, guiding them towards better choices, leading as an example and teaching the value of kindness. I go to work every day knowing I may be the only positive adult in their life – I make sure that every "Hello" is special, every "How are you?" is genuine. I put all my energy into being present with the children – I want them to never doubt that I am there for them and value every moment I spend.

My work at James Lick has become more and more meaningful with every year – that is because I have adjusted the way I view youth. I do not look at a child and see the endless concerns and negative ideas of teachers and staff. I see this child as just that – a child whose life has molded them and taught them they need to be hard or mean or scared. Each one of the students I know have a quality I adore and I make sure they know that. I feel so grateful to be working with and living alongside these children. Just as much as I have helped to shape them, they have helped to shape me.

"Upon the education of the people of this country, the fate of this country depends." (Benjamin Disraeli)



Tutor Reflection





Leo Fiduccia, James Lick Middle School Tutor

Working with youth has made me realize how impressionable an individual is at a young age. With this realization, I have had to become conscious of how my presence impacts the lives of the students I work with and how my presence impacts the individuals who surround me in general. In the students I have worked with, I have found teachers of universal lessons. Having been with PACT for over a year now, I am witnessing the lasting relationships and effects of engaging with the youth of my community and it becomes all the more fulfilling to see their internal growth surface forward.



Brittany Ford, Balboa High School Tutor

I have been working with San Francisco youth for about three years and it has been a great experience. Having the ability to share my life experiences as well as contributing to their academic success at the same time is rewarding and has shaped my relationship with them into something unbreakable. Working with youth from 8:00 a.m. to 7:00p.m., five days a week is very tiring physical and takes a huge amount of energy. However, the feeling I get of knowing that I am actually impacting youth lives are extremely fulfilling. All the youth I work with come from varying cultures and backgrounds, which has taught me to be very open to learning new ideas and concepts. Kids are sometimes viewed solely as headaches, but along with the occasional headaches I have acquired some of life's most important values, which are patience and the willingness to genuinely care about the well being of person.

"There is no power without knowledge."

(Unknown)



PACT: Through the Years



1965 – PACT receives funding from the U.S. Department of Education as part of the Educational Talent Search (ETS) program under an umbrella of TRiO programs.

1993 – PACT diversifies its' mission by launching the Tutorial Program.

2002 – PACT expands the the reach by opening the East Bay Office in Vallejo, CA.

Coming Soon 2015 – *PACT will celebrate the 50 anniversary as part of ETS and TRiO Programs!*

PACT, Inc. by the Numbers:

60,000 – Total **number of students served** since inception of PACT.

40,000 – Number of participants who **matriculated into college** through PACT.

24,000 – Number of participants who have **earned a degree** since inception.

350 – Average yearly # of youth served through Tutorial Program.

1,905 – Average yearly # of youth served through College Advising Program.

"The best and most important part of every man's education is that which he gives himself." (Edward Gibbon)

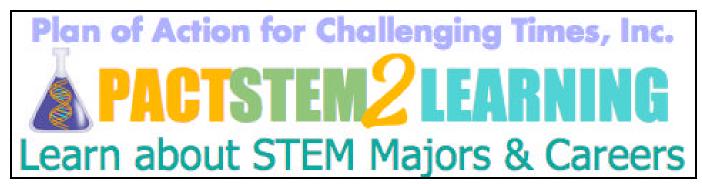
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In The Next Issue:

- PACT2College, PACTSTEM2Learning...
- Winter Tips and College Information...
- PACT Making a Difference and many more!





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facebook.com/pactinc.org



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